Placement Information

Royal Blackburn Teaching Hospital – Acute Surgery
East Lancashire Hospitals NHS Trust
Royal Blackburn Teaching Hospital, Haslingden Road, Blackburn, BB2 3HH
www.elht.nhs.uk
Acute Surgery
01254 732155
 RCOT evidence based guidelines: Occupational Therapy with people who have had lower limb amputation East Lancashire Hospitals NHS Trust leaflet: A patient's guide to amputation of the lower limb (emailed in pre-placement information via email from educator) East Lancashire Hospitals NHS Trust Enhanced Recovery Programme Information Available on the Trust website
1 at a time

Specific Uniform Requirements	 All staff and students must travel to and from their working area in their own clothes, and change into their uniform onsite University uniform must be worn during placement hours Black closed toe shoes must be worn as part of the uniform policy Long hair must be tied back, off the collar and away from the face, and secured with modest bands Tasteful make-up complimentary to natural features can be worn. Nails must be clean and trimmed "Bare below the elbow" policy in all clinical areas 	
	Lockers are available in the main therapy	
Changing/Locker Facilities	department, and are locked with a £1 coin or a trolley token	
	No	
Additional Occupational Health Screening Needed?	Students are required to complete a COVID risk assessment on arrival at placement	
Accommodation Information	Accommodation officer ELHT Bernadette Blackburn 01254 732591	
Normal Working Hours / Lunch	Usual working hours between 0830 – 1630. 30 minutes lunch break and 15 minute break usually taken in the morning. Students are welcome to bring their own lunch to placement and refrigerators are available in the staff room. Food can be purchased on-site at The Grane restaurant, WH Smith, Costa or at vending machines	
	Parking is available on a pay-and-display basis or	
Parking	via short term permit. Permits can be arranged on commencement of placement, arranged by the Learning and Development Centre and a completed application form must be handed in to the parking desk at Royal Blackburn Teaching Hospital	

Public Transport	By bus: There is a bus stop at the main entrance of Royal Blackburn Teaching Hospital. Further information about local bus services: <u>https://elht.nhs.uk/your- visit/royal-blackburn-teaching-hospital</u> By shuttle bus: There is a shuttle bus (free for staff and students) between Royal Blackburn Teaching Hospital and Burnley General Teaching Hospital. Further information available at: <u>https://elht.nhs.uk/services/shuttle-bus</u> By train: Blackburn Teaching Hospital. There are bus
	connections at transport interchange.
Local Shops	On-site: At the main entrance of Royal Blackburn Teaching Hospital, there is a small M&S food outlet, WH Smith and Costa coffee. The Grane restaurant is located on level 2 at Royal Blackburn Teaching Hospital, and there are vending machines for snacks.
	Off-site: There are many popular retail stores and restaurants / food outlets within 1 mile of Royal Blackburn Hospital as well as supermarkets, petrol stations. Blackburn town centre is also within 2 miles of the hospital.
Nearest Cashpoint	There is a cash machine located within the M&S food outlet near the main entrance of Royal Blackburn Teaching Hospital.

On Arrival		
Place to Report on 1 st Day	On the first day, students should report to Royal Blackburn Teaching Hospital, Level One, Occupational Therapy department reception. The receptionist will notify your educator of arrival and you will be greeted there.	
Time to Report on 1 st Day	9.30am	

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	PEF Contact	pefahphcs@elht.nhs.uk
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Sickness		
Person to Report Sickness to	In the event of sickness, students can report to any member of the team by calling the office on 01254 732155.	
By Time	8.30am	
Will Practice Educators inform University of absence if tutor visit is scheduled?	No, this is the responsibility of the student.	
HEI Academic Contact		

Facilities and Resources

Staff room available with fridges, microwaves, boiling water geyser
The Grane restaurant, WH Smith, M&S food outlet and Costa coffee on site
A staff member on site is our "student buddy"
A staff member on-site is our "student buddy". There are also student support groups on-site within the therapy department and multi- disciplinary meetings with other departments.

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Computers available within the office and within the work area. Students on placements for over 4 weeks can apply for computer log-in (student to contact placement educator with national insurance number prior to placement start date, and placement educator will apply for log-in details from IT department) There is a Library in the Learning and Resource centre at Royal Blackburn Teaching Hospital, available for students to use: Learning Centre Library (Royal Blackburn Hospital) 01245 734 312 Opening Hours Mon – Thur 08.30 – 16.30 Friday 08.30 – 16.00 <u>library.blackburn@elht.nhs.uk</u>
 In-service training Shadowing acute and non-acute OT services Access to computers (hot desking) in the work area Access to library

earning Opportunities on Placement	Learning opportunities can be discussed locally with placement educator once placement has started. Some of the opportunities available (but not limited to): • Working with physiotherapists and integrated therapy assistants in an integrated team • Shadowing other therapy teams within the department (e.g. acute medicals, acute orthopaedics, acute stroke, intensive care unit) • Surgery specific shadowing opportunities (e.g. dietetics, stoma nurse team, nursing staff, diabetic foot team) • "Spoke" shadowing placement opportunities with other members of staff (e.g. Home First team, inpatient rehabilitation) The acute surgery team works across 6 inpatient wards, covering 4 specialist areas: • Vascular • General surgery • Head and Neck • Urology Students have the opportunity to observe, participate in and complete the OT process with patients who have recently undergone major or minor surgery, on an elective or emergency pathway. Students will also have the opportunity to work with patients in a fast paced environment as well as working with long-term ICU step down rehabilitation. Students may also have opportunities to work with the specialist Occupational Therapist on critical care.



	• Working with a small, friendly therapy team	
	alongside physiotherapists and Integrated	
	Therapy assistants	
	• Experience of utilising the whole Occupational	
	Therapy process in the acute setting	
	• Opportunities to work with specialist vascular	
	Occupational Therapist and Physiotherapist	
	Opportunity to shadow intensive care	
	Occupational Therapist	
	 Opportunities to work with patients who have 	
Strengths of placement	stepped down from critical care following	
	complex surgical interventions	
	• Opportunity to gain knowledge and experience	
	of issuing, ordering and adjusting wheelchairs,	
	specifically for amputees	
	• Opportunities to develop specialist skills in working with acute surgical patients, facilitating	
	functional assessments within acute rehabilitation	
	goals	
	 Regular, structured supervision support and 	
	informal supervision opportunities	
	• Amputations are carried out on a case-by-case	
	basis – there may not be any amputees at the	
	time of a student's placement, however other	
	opportunities are available to facilitate learning	
Limitations of placement	and experience	
	 Newly established acute team – opportunities to increase knowledge and awareness of service 	
	improvement and implement new pathways	
	improvement and imprement new pathways	
	Outcomes based on the university objectives will	
	be agreed between the student and educator within the first week of placement.	
Learning Outcomes Expected from	be agreed between the student and educator	
Learning Outcomes Expected from Placement	be agreed between the student and educator within the first week of placement.	
	be agreed between the student and educator within the first week of placement. Some examples of outcomes may include (but not limited to): Understanding and working knowledge /	
	be agreed between the student and educator within the first week of placement. Some examples of outcomes may include (but not limited to): Understanding and working knowledge / experience of the OT role within the acute	
	be agreed between the student and educator within the first week of placement. Some examples of outcomes may include (but not limited to): Understanding and working knowledge /	

Contact Details

Name of Practice Educator	Contact Number & Email	Practice Area

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