

Individual Placement Description

Placement	FY1 – Emergency Medicine
<p>The department</p> <p>The Dept. of Emergency Medicine comprises of 3 sites namely the Emergency Dept. at RBH, Urgent Care Centre at RBH, an urgent Care Centre at BGH & a Minor Injury Unit at Accrington Victoria Hospital.</p> <p>The Dept. has 10 Consultants in Emergency Medicine, 1 of whom is Part Time and all except 3 do on call. 3 of the 10 consultants are long term locums. They have interests in Resuscitation, Critical Care, Medical Management and Leadership, IT, Mental health, Education & Training, Clinical Audit, Patient safety & Governance and Paediatrics. 7 are trained to GMC level 1 & 2 to be CS and ES.</p> <p>There are also a number of Specialty doctors Senior clinical fellows and ST4-6 trainee doctors and with backgrounds ranging widely from surgery to education. Many senior doctors are keen to teach FY1's and when time pressures allow will take advantage of teaching opportunities that arise from clinical cases seen by the FY1 Dr in the department.</p> <p>All seniors review cases themselves as part of discussion of cases the FY1 trainee have seen. They also undertake SLE's & are able to sign off their core procedures.</p> <p>The Dept. sees approx. 184,000 patients per annum. The Dept. serves the catchment population of 550,000 of East Lancashire. The Dept. is closely linked with tertiary services of Neurosurgery in Preston, Cardiothoracic Surgery in Blackpool, Burns and Plastic Surgery in Preston & Wythenshaw, and Paediatric tertiary services at Manchester Children's Hospital.</p>	
<p>The type of work to expect and learning opportunities</p> <p>There may or may not be out of hours work included.</p> <p>There is a great feeling of camaraderie amongst the entire clinical team, and opportunities to manage unwell patients, with the ready back-up of senior doctors often only a cubicle away when needed is a valuable experience.</p> <p>FY1's will be seeing all kinds of emergencies and non-emergencies; from trauma, minor injuries, emergency medical presentations to a variety of GP (i.e. chronic disease management) and psychiatric presentations of disease in both adults and children. In addition FY1's will become skilled in managing patient expectations, and will see the value of explaining diagnoses, timeframes and medications to patients thoroughly, which will be a valuable experience applicable to all other fields of medicine.</p>	

<p>F1s will learn patient safety, coping with stress, organization, communication and team working all of which help them in becoming better doctors of tomorrow. F1s should be able to fulfil almost all the areas in their curriculum in particular all under section 3.</p>	
<p>Where the placement is based</p>	<p>Royal Blackburn Hospital – ED and UCC.</p>
<p>Clinical Supervisor(s) for the placement</p>	<p>Mr S Bhattacharyya Dr C Thomson Dr H Turner Mr K S Haq Dr N Prater Mr M Tan</p>
<p>Main duties of the placement</p>	<p>The FY1 doctor is responsible with other staff for the care of patients with all kinds of emergencies, trauma and non-trauma in both adults and children attending the ED and UCC, obtaining input from seniors and other specialties to inform their management, supervising the initial management and ensuring the patient is admitted or discharged appropriately, along with maintenance of their medical record. They will have opportunity to work with the Consultants and take graded responsibility of the patients. They are expected to attend FY1 teaching programme (13.00-17.00) every Thursday.</p>
<p>Typical working pattern in this placement</p>	<p>See Work Schedule</p>
<p>Employer information</p>	<p>The Employer for this post is East Lancashire Hospitals NHS Trust. The post will be based in the Emergency Dept. and Urgent care Centre of Royal Blackburn Hospital. The RBH provides an extensive range of secondary services for the community of East Lancashire. 25% of our workload is children.</p>

It is important to note that this job description is a typical example of your placement and may be subject to change to meet the demands of the trainee or service.

Specific Learning Objectives for this Post

The overall educational objectives of the FY1 year are to provide the trainee with the knowledge, skills and attitudes to comply with the FY1 curriculum objectives:

Learning outcomes	Foundation Curriculum Mapping
<ul style="list-style-type: none"> Take a structured and focused history and examine a patient systemically or systematically 	11a,b
<ul style="list-style-type: none"> Identify and synthesise problems to make a clinical decision 	11c,d
<ul style="list-style-type: none"> Learn to Prescribe safely under supervision 	13
<ul style="list-style-type: none"> To do a DOPS for the 1st time they administer IV Morphine to a patient as analgesia 	4a, 13
<ul style="list-style-type: none"> Assist and perform minor procedures, possibly including injection of local analgesia, suturing, basic wound care, assisting in manipulating joints and re-locating dislocations. 	14
<ul style="list-style-type: none"> Keep an accurate and relevant, legible, contemporaneous records and complete the mandatory data sets. 	6d
<ul style="list-style-type: none"> Appreciate the importance of clinical coding to ensuring information reaches the patient's general practitioner and the trust is reimbursed for the costs associated with assessing and treating the patient in the ED or UCC. 	20b
<ul style="list-style-type: none"> Manage time and clinical priorities effectively 	1
<ul style="list-style-type: none"> To handover effectively as per SBAR method to colleagues. 	1
<ul style="list-style-type: none"> Communicate effectively with patients, relatives, colleagues and staff, including obtaining specialty input at a high level, for instance potential neurosurgical emergencies with the neurosurgery registrar on-call at RPH or obtaining CT imaging urgently to exclude haemorrhagic stroke. 	6
<ul style="list-style-type: none"> Use supporting resources on the floor, on line, evidence, guidelines and audit to benefit patient care e.g Toxbase, NICE, BTS etc. 	1, 3,
<ul style="list-style-type: none"> To participate in an audit project (this will be assigned by the department) 	4a, 20
<ul style="list-style-type: none"> Act in a professional manner at all times, cope with time and other non-clinical pressures while acting as an advocate for patient safety and clinical care, to be punctual, to be well presented, to look after your health, 	1, 19a
<ul style="list-style-type: none"> Cope with ethical and legal issues which occur during the management of patients with emergencies 	3, 9
<ul style="list-style-type: none"> Seek help from seniors at all times - good, accessible senior support at all times is a major benefit to FY1's working in ED - all cases seen should be discussed with a senior 	1, 19a,19b
<ul style="list-style-type: none"> Maintaining infection control procedures at all times 	19e,
<ul style="list-style-type: none"> Be safe 	19
<ul style="list-style-type: none"> Cope with stress 	1
<ul style="list-style-type: none"> Become lifelong learners 	4a
<ul style="list-style-type: none"> To complete the e-learning modules allocated & demonstrate evidence on HORUS at the CS meetings. 	4a
<ul style="list-style-type: none"> To meet with CS and ES 	1
<ul style="list-style-type: none"> To get SLE's done and learn from them 	4a
<ul style="list-style-type: none"> To get appropriate core procedures signed off 	14
<ul style="list-style-type: none"> To ensure HORUS engagement with reflection, curriculum mapping, TAB 	4a