

**BURNLEY INTEGRATED THERAPY TEAM**

**PLACEMENT PROFILE**

**Information required in advance of placement**

<b>PLACEMENT PROVIDER'S NAME</b>	Burnley Integrated Therapy Team.
<b>PLACEMENT PROVIDER'S TRUST</b>	East Lancashire Hospitals NHS Trust.
<b>PLACEMENT PROVIDER'S LOCATION</b>	Holden Centre, Barrowford.
<b>PLACEMENT PROVIDER'S WEBSITE</b> <i>(If available)</i>	<a href="https://www.elht.nhs.uk/">https://www.elht.nhs.uk/</a> .
<b>PRACTICE AREA</b>	<ul style="list-style-type: none"> <li>• Community, physical.</li> <li>• Integrated therapy.</li> </ul>
<b>PRACTICE EDUCATOR(S)</b>	Contact Burnley Integrated Therapy Team for more information on 01282 805609.
<b>MAIN CONTACT TELEPHONE NUMBER</b>	See contact number above.
<b>RECOMMEND PRE-READING BY STUDENT BEFORE BEGINNING THE PLACEMENT</b>	<ul style="list-style-type: none"> <li>• Occupational therapy theory into practice.</li> <li>• Wide range of knowledge of conditions such as dementia, amputation/vascular, dermatology, depression and anxiety, Parkinson's disease, cellulitis, frailty and delirium.</li> <li>• Understanding of the trust values, objectives, aim and services.</li> </ul>
<b>MAXIMUM NUMBER OF STUDENTS, WHICH CAN BE TAKE ON THIS PLACEMENT</b> <i>(If several placement areas – Please note on separate sheet)</i>	1 student at a time.

<b>SPECIFIC UNIFORM REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• University uniform must be worn.</li> <li>• Closed toe shoes must be worn in clinical areas at all times.</li> <li>• Shoe colour to match uniform - black.</li> <li>• Long hair is tied back and away from the face and secured with modest bands.</li> <li>• Tasteful make-up that is complimentary to natural features.</li> <li>• Clean and trimmed nails.</li> <li>• We maintain a bare “below the elbow” policy in all clinical areas.</li> </ul>
<b>CHANGING/LOCKER FACILITIES</b>	None.
<b>ADDITIONAL OCCUPATIONAL HEALTH SCREENING NEEDED</b> <i>(YES/NO + Details)</i>	No.
<b>ACCOMMODATION INFORMATION</b> <i>(If required)</i>	ELHT is able to offer some student accommodation but this is on a very limited basis due to limited accommodation on site. If accommodation is required please contact: accommodation.bookings@elht.nhs.uk enquire about availability.
<b>NORMAL WORKING HOURS / LUNCH TIMES</b>	08:00am to 16:00pm, or 08:30am to 16:30pm – But flexible working please. Lunch time is 30 minutes within above working hours – Flexible.
<b>PARKING</b>	On road parking is generally used.
<b>PUBLIC TRANSPORT</b>	Contact placement educator if any issues with transport.
<b>NEAREST “LOCAL SHOPS”</b>	Shops are within walking distance.

### On arrival

<b>PLACE TO REPORT TO ON DAY 1</b>	Burnley Integrated Therapy office, Holden Centre, Barrowford.
<b>TIME TO REPORT ON DAY 1</b>	08:30am.
<b>PEF CONTACT</b>	Andrew Keavey – Trust PEF on 01254 733371.

## Sickness

<b>PERSON TO REPORT SICKNESS TO</b>	By calling any senior member of the team.
<b>BY WHAT TIME</b>	08:30am.
<b>WILL PRACTICE EDUCATORS INFORM MMU OF ABSENCE IF VISIT FROM TUTOR IS SCHEDULED THAT DAY</b>	No. This is the responsibility of the student.

## Facilities and resources

<b>STAFF ROOM</b>	Not available.
<b>CANTEEN</b>	Not available.
<b>ANY ADDITIONAL STUDENT SUPPORT ON PLACEMENT</b>	Please discuss with educator if required.
<b>LEARNING FACILITIES ON PLACEMENT</b> <i>(Including access to a computer)</i>	<ul style="list-style-type: none"> <li>• Access to library at main hospital sites.</li> <li>• Computers in work area.</li> <li>• Skills matrix via educator.</li> </ul>
<b>DETAILS OF OPPORTUNITIES / TIME FOR STUDENT ACCESS TO LEARNING RESOURCES</b>	<ul style="list-style-type: none"> <li>• In-service training.</li> <li>• Access to library.</li> <li>• Several computers in each work area.</li> <li>• Intranet site – Can only be accessed within the Trust.</li> </ul> <p><i>NHS library details is:</i> Learning Centre Library Royal Blackburn Teaching Hospital</p> <p><i>Opening Hours:</i> Monday to Thursday – 08:30am to 16:30pm Friday – 08:30am to 16:00</p> <p><i>Email:</i> <a href="mailto:library.blackburn@elht.nhs.uk">library.blackburn@elht.nhs.uk</a>.</p>
<b>LEARNING OPPORTUNITIES AVAILABLE ON PLACEMENT</b> <i>(Including opportunities for multi professional learning)</i>	Involvement with MDT and several shadowing opportunities within community services are available. You can discuss this with educator.
<b>LEARNING OUTCOMES EXPECTED FROM PLACEMENT</b> <i>(Please provide on separate sheet if you have multiple subject areas)</i>	Outcomes based on university objectives will be agreed between the student and educator on arrival. These will be reviewed throughout the placement.

## During placement

### **PLACEMENT EXPERIENCE OFFERED**

Aim of Integrated Therapy Service is to offer advice and techniques to support condition management, engagement in meaningful occupations, prevention of unnecessary hospital admission and support safe discharge.

Burnley Integrated Therapy Team is led by Occupational Therapists and Physiotherapists. Therefore, there will be opportunity to carry out joint assessments. We offer holistic general assessments, setting patient led goals as well as specific specialist occupational therapy interventions.

Our patient group is Adult aged 18+. Patient population incorporates a wide range of conditions including complex neurological, palliative, respiratory, cardio vascular, etc.

List of assessments and interventions covered on placement include:

- Rehabilitation – Regaining independence within the home environment and out in the community.
- Management of long term conditions.
- Breathlessness management.
- Fatigue management.
- Anxiety management.
- 24 hour postural management.
- Seating assessment.
- Assessment of major adaptations via Disabled Facilities Grant.
- Falls assessment.
- Assessment for minor equipment and adaptations.
- Assessment for specialist equipment.
- Wheelchair assessment.
- Complex moving and handling.
- Cognitive assessments.
- Functional assessments.

### **STRENGTHS OF THE PLACEMENT**

The benefits of integration and MDT working and how joint assessments/visits promote efficient and effective patient care.

Shadowing opportunities i.e. neighbourhood teams, other health professionals, third sector.

Very varied placement with opportunity to observe wide range of conditions and interventions.

### **LIMITATIONS OF THE PLACEMENT**

Autonomous working will depend on student level and transport issues could be a factor.