

**North Western Foundation School
 ELHT Programme**

Individual Placement Description

Post : F1 Endocrinology & Diabetes
The department: The Department is spread across three main medical wards (D3, D1 and C10). There is a daily Ward round, which is consultant led. The department also has outpatient clinics based in both Burnley and Blackburn.
Main duties of the post: The FY1 post is responsible for the care of the patients on the ward to which they are assigned. The Ward round at 09.00 is thorough and results in many jobs to perform throughout the day, the FY1 is responsible for ensuring these are completed. They will also be expected to respond to patients who are deteriorating and escalate these situations appropriately. There is a departmental teaching programme every Tuesday lunchtime and FY1s are expected to study a topic and present cases at these meetings. The post also requires the FY1 to do Ward based cover (for all medical patients in the hospital) and be part of the MAU team. These shifts are 12 hour placements and will involve evenings and weekends.
Typical working pattern in this post e.g. ward rounds, clinics, theatre sessions See Work Schedule provided .
Clinical Supervisor(s) for the post: Dr M Littley, Dr Mahawish
Where the post is based: Wards D3, D1, and C10. Royal Blackburn Hospital
Employer Information: ELHT

It is important to note that this job description is a typical example of your placement and may be subject to change to meet the demands of the trainee or service.

Specific Learning Objectives for this Post

(Other generic aspects of the Foundation Programme curriculum such as 'professionalism' will also be encountered and can be mapped accordingly in the trainees portfolio)

Each objective should be achieved to the standard laid out in the outcomes for F1 and F2 years stated in the curriculum

Learning Outcome	Foundation Curriculum Mapping
<ul style="list-style-type: none"> Understand the importance of communication skills in difficult situations 	6B
<ul style="list-style-type: none"> Observe the importance of patient understanding in decision making when there is more than one option available to patients 	2A, 2B,
<ul style="list-style-type: none"> Identify and synthesise problem lists and monitors patients, clearly handing over concerns and outstanding issues to other members of the team 	1, 7,
<ul style="list-style-type: none"> Appreciate the importance of patient safety checks in theatre 	19A, 19B
<ul style="list-style-type: none"> Maintain accurate patient notes, produce discharge summaries in a timely efficient manner 	1 C, 11E,
<ul style="list-style-type: none"> Takes part in the discharge planning process 	11D
<ul style="list-style-type: none"> Request investigations 	12
<ul style="list-style-type: none"> Prescribe safely 	13
<ul style="list-style-type: none"> Keep an accurate and relevant medical record 	1c, 6d
<ul style="list-style-type: none"> Manage time and clinical priorities effectively 	1b, 1c
<ul style="list-style-type: none"> Communicate effectively with patients, relatives and colleagues 	6
<ul style="list-style-type: none"> Use evidence, guidelines and audit to benefit patient care 	3a
<ul style="list-style-type: none"> Act in a professional manner at all times 	1
<ul style="list-style-type: none"> Educate patients effectively 	16
<ul style="list-style-type: none"> Become life-long learners and teachers 	4

