

## North Western Foundation School ELHT Programme

### Individual Placement Description

<p><b>Post:</b> FY1 Gastroenterology</p>
<p><b>The department:</b> The gastroenterology department comprises 10 Consultants, 2 of which are based on the wards. There are outpatient clinics and endoscopy (OGD, ERCP, EU, colonoscopy) lists to attend. There are 4 ST doctors, 3 CMTs, 1 JCF, 1 FY2 and 6 FY1s.</p>
<p><b>Main duties of the post:</b> The FY1 doctor is responsible with other staff for the ward care of patients and the maintenance of the patient's medical records. Foundation doctors have the opportunity to attend outpatient clinics and endoscopy (OGD, ERCP, EU, colonoscopy) lists and OPD ascetic drain clinics. FY1's will also be expected to present at 'gastro club' and attend Grand Round.</p> <p>Typical working pattern in this post includes a daily ward round on the gastro ward. Occasionally ward round may start later or be postponed to the afternoon if there is a morning list. If it is the latter, the F1 doctor is expected to review the patients prior to the ward round to anticipate problems needing to be addressed. There are endoscopy lists and OP clinics daily which you are restored to attend.</p> <p><b>There may or may not be out of hours work included.</b></p>
<p><b>Typical working pattern in this post:</b></p> <p><b>See Work Schedule provided</b></p>
<p><b>Where the post is based:</b> RBH</p>
<p><b>Clinical Supervisor(s) for the post:</b> Dr Kaushik, Dr Lynch, Dr Kadir, Dr Grimley, Dr Collum, Dr Gkikas, Dr Hatab, Dr Meadon</p>

*It is important to note that this job description is a typical example of your placement and may be subject to change to meet the demands of the trainee or service.*

### Specific Learning Objectives for this Post

*(other generic aspects of the Foundation Programme curriculum such as ‘professionalism’ will also be encountered and can be mapped accordingly in the trainees portfolio)*

*Each objective should be achieved to the standard laid out in the outcomes for F1 and F2 years stated in the curriculum*

Learning Outcomes	Foundation Curriculum Mapping
<ul style="list-style-type: none"> <li>To meet the members of the gastro team and understand their individual roles and how each contributes to the care of patients</li> </ul>	1A, 6E, 7
<ul style="list-style-type: none"> <li>Gain a greater understanding of the day to day activity of a gastroenterologist</li> </ul>	1B, 7, 9
<ul style="list-style-type: none"> <li>To understand the management of gastro emergencies</li> </ul>	9
<ul style="list-style-type: none"> <li>To recognize the patient who is unwell, initiate appropriate treatment and involve a senior as necessary</li> </ul>	1C, 9A, 9B, 9C
<ul style="list-style-type: none"> <li>To develop a holistic approach to the patient whose current condition arises on a background of multiple factors – medical but also social and psychological</li> </ul>	2A, 3E, 10
<ul style="list-style-type: none"> <li>Understand the importance of communication skills in difficult situations</li> </ul>	6B, 6C
<ul style="list-style-type: none"> <li>Observe breaking bad news, discussion of DNAR</li> </ul>	2B, 6B, 17A
<ul style="list-style-type: none"> <li>Observe the importance of patient understanding in decision making when there is more than one option available to patients</li> </ul>	2A, 2B , 6A
<ul style="list-style-type: none"> <li>Subcutaneous injections, suturing, ascetic drains and taps</li> </ul>	14A, 14B
<ul style="list-style-type: none"> <li>Maintain accurate patient notes, produce discharge summaries in a timely efficient manner and dictate letters when in the OPD</li> </ul>	1C, 6D, 11E, 19B
<ul style="list-style-type: none"> <li>Takes part in the discharge planning process</li> </ul>	11D