

North Western Foundation School ELHT Programme

Individual Placement Description For Anaesthetics & Critical Care

The department:

There are 45 Consultant Anaesthetists, including 14 Intensive Care Consultants, over 25 Core Trainee & Specialty Trainees & NCCGs
There are 11 theatres on the Blackburn Site and 12 theatres at Burnley.
20 Critical care beds & 4 Post Op Care beds

Main duties of the post:

- Critical Care based team work for the majority of the 4 month post, with a secondment in-to theatres at the end of the attachment.
- Hand-over ward round starts at 8am in the resource room on side A, with Consultants & trainees in attendance
- The workload is then allocated between staff, with full Consultant Supervision of all F1 Activities
Daily review of all patients, history & examination
- Daily Teaching Ward rounds usually commence mid-morning
- Lunchtime tutorials on Tuesdays, F1s expected to contribute
- Wednesday lunchtimes Grand Round & Share to Care meeting
- Afternoon activities include Practical procedures on patients as required, clerking in post-op Patients
- Ongoing audit projects to be continued
- Discharge letter programme to be maintained by F1
- Opportunity to pursue projects of interest by individuals is supported & encouraged
- Outreach & Emergency Anaesthetist shadowing as arranged

Typical working pattern in this post**See Work Schedule**

- No Unsupervised activity at any time by Foundation Doctor
- Annual & Study leave to be signed by Ed Supervisor
- Any absences must be informed to Elaine Filbin, Anaesthetic Secretary on 01254 733744 as soon as is possible

Learning Objectives:

| Learning Outcomes | Foundation Curriculum Mapping |
|--|-------------------------------|
| <ul style="list-style-type: none"> • Works as part of the critical care team and theatre team and appreciates the roles of each member of the team in patient care. | 1, 7 |
| <ul style="list-style-type: none"> • Observes consultations with patients and families about management decisions and appreciates the views of the patient are central to every decision. | 1,2 |
| <ul style="list-style-type: none"> • Understands the importance of communication skills in difficult situations or when difficult decisions are made | 6a,b |
| <ul style="list-style-type: none"> • Appreciate the importance of patient safety check lists and protocols in theatre and critical care | 19a,b,c |
| <ul style="list-style-type: none"> • Take part in ward rounds and on critical care | 1, 11c |
| <ul style="list-style-type: none"> • Assess patients theatre under supervision | 18 |
| <ul style="list-style-type: none"> • Exposure to medical devices and equipment used for general anaesthesia and in critical care | 19d |
| <ul style="list-style-type: none"> • Improves skills of airway management and managing an acutely unwell patient | 9 |
| <ul style="list-style-type: none"> • Opportunity to manage patients with abnormal physiological parameters and improve knowledge of managing organ failure | 11 |
| <ul style="list-style-type: none"> • Improves knowledge of the management of the unconscious patient | 9, 11 |
| <ul style="list-style-type: none"> • Manages pain | 1, 13 |
| <ul style="list-style-type: none"> • Manages sepsis | 1,13 |
| <ul style="list-style-type: none"> • Recognises and manages the critically ill patient | 9 |
| <ul style="list-style-type: none"> • Understands the principles and takes part in discussions regarding end of life care and DNAR orders | 2b, |
| <ul style="list-style-type: none"> • Appreciates the importance and anticipates the impact chronic disease can have on treatment choices | 10 |
| <ul style="list-style-type: none"> • Understands the importance of addressing nutritional needs in critically ill patients | 10d |
| <ul style="list-style-type: none"> • Improve investigative interpretation skills including blood results, ABGs, CXR, ECG, PFTs | 12 |

