

**North Western Foundation School  
 ELHT Programme**

**Individual Placement Description**

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| <p><b>Post:</b> FY2 Diabetes and Endocrinology</p>  |
| <p><b>The department:</b> Staff consists of Consultants, ST trainees, FY2 and FY1s trainees. The department is spread across three main medical wards; D3, D5 and C10.</p>  |
| <p><b>Main duties of the post:</b> The FY2 doctor is responsible with other staff for the ward care of patients and the maintenance of the patient's medical record. They will also have the opportunity to regularly lead the ward round. Each trainee will be expected to attend out-patient clinics to seek educational opportunities and undertake SLEs under consultant supervision.<br/>         Each trainee will also be expected to undertake an audit project during the placement. There is departmental teaching each Tuesday at which there is the opportunity to present cases.</p> |
| <p><b>Where the post is based:</b><br/>         Blackburn Royal Hospital</p>  |
| <p><b>Clinical Supervisor(s) for the placement</b></p>  |
| <p><b>Main duties of the placement:</b> The FY2 doctor is responsible with other staff for the ward care of patients and the maintenance of patient's medical record. Trainees are expected to attend ward rounds every day and will also have the opportunity to lead the ward round. Trainees will participate in multi-disciplinary team meetings, assessment of patients, attending ward rounds, ordering investigations.</p>   |
| <p><b>Typical working pattern in this placement:</b><br/> <b>See Work Schedule provided.</b></p> <p>Depending on your rota, you will start by attending your allocated ward which may change regularly. The day usually starts with reviewing new or sick patients and putting out blood forms, followed by the ward round. The afternoon involves completing the jobs from the ward round and reviewing the bloods.</p>  |

*It is important to note that this job description is a typical example of your placement and may be subject to change to meet the demands of the trainee or service.*

## Specific Learning Objectives for this Post

- To meet the members of the diabetes and endocrine team and understand their individual roles and how each contributes to the care of patients (1.4, 7.9)
- Gain a greater understanding of the day to day activity.
- Understand the importance of communication skills in difficult situations (2.2)
- Observe breaking bad news (2.3)
- Observe the importance of patient understanding in decision making when there is more than one option available to patients (2.3)
- Participate in an audit project and present it at audit meeting (3.2)
- Know how to assess a patient on the ward and how to manage them. (7.2, 7.3)
- Follow an aseptic technique when doing invasive procedures eg.bloods and subcutaneous injections (7.7)
- Take part in ward rounds reviewing all the patients (7.4, 8.4)
- Maintain accurate patient notes, produce discharge summaries in a timely efficient manner (7.8, 10.4)
- Manage those patients who have raised EWS and know when to call for senior help (8.2, 8.5)
- Manage patients who are suffering with pain (8.4)
- Observe consultants making decisions on patients for DNAR (9.2)
- Assess and manage patients with different nutritional needs, with the help of nutrition nurses. Learn how to manage those with nasal feeding tubes, nil by mouth or those with PEG in place. (10.3)
- Takes part in the discharge planning process (10.4)