

## North Western Foundation School ELHT Programme

### Individual Placement Description

<p><b>Post:</b> FY2 Gastroenterology</p>
<p><b>The department:</b> The gastroenterology department comprises 10 Consultants, 2 of which are based on the wards on monthly rotations. There are outpatient clinics and endoscopy (OGD, ERCP, EUC, colonoscopy) lists to attend. There are 4 registrars, 3 CMTs, 1 FY2 and 6 FY1s. There are 2 gastro wards and one GIM - but this is currently being discussed</p>
<p><b>Main duties of the post:</b> The FY2 doctor is responsible with other staff for the ward care of patients and the maintenance of the patient's medical records. Foundation doctors have the opportunity to attend outpatient clinics and endoscopy (OGD, ERCP, EUC, colonoscopy) lists.  Typical working pattern in this post includes a daily ward round on the gastro ward. The FY2 doctor will review and manage patients on the ward and supervise the FY1 doctors. They will also be expected to present at "gastro club" and attend Grand Round.  Being an FY2, with 2 CT's always on call and the ST3+ in clinics/endoscopy lists. This means you take quite a senior role dealing with a number of complex and acutely unwell patients.  <b>There may or may not be out of hours work included.</b></p>
<p><b>Typical working pattern in this post e.g ward rounds, clinics, theatre sessions:</b>  See Work Schedule provided</p>
<p><b>Where the post is based:</b> RBH: C1, C3, C11</p>
<p><b>Clinical Supervisor(s) for the post:</b> Dr Kaushik, Dr Lynch, Dr Collum, Dr Grimley, Dr Gkikas, Dr Kadir, Dr Hatab, Dr Meadon</p>

*It is important to note that this job description is a typical example of your placement and may be subject to change to meet the demands of the trainee or service.*

### **Specific Learning Objectives for this Post**

*(other generic aspects of the Foundation Programme curriculum such as 'professionalism' will also be encountered and can be mapped accordingly in the trainees portfolio)*

*Each objective should be achieved to the standard laid out in the outcomes for F1 and F2 years stated in the curriculum*

- To meet the members of the gastro team and understand their individual roles and how each contributes to the care of patients
- Gain a greater understanding of the day to day activity of a gastroenterologist
- To understand the management of gastro emergencies
- To recognize the patient who is unwell, initiate appropriate treatment and involve a senior as necessary
- To develop a holistic approach to the patient whose current condition arises on a background of multiple factors – medical but also social and psychological
- Understand the importance of communication skills in difficult situations
- Observe breaking bad news, discussion of DNAR
- Observe the importance of patient understanding in decision making when there is more than one option available to patients
- Subcutaneous injections, suturing, ascetic drains and taps
- Maintain accurate patient notes, produce discharge summaries in a timely efficient manner and dictate letters when in the OPD
- Takes part in the discharge planning process