

North Western Foundation School ELHT Programme

Individual Placement Description

<p>Post: FY1 General Surgery; Colorectal (Lower GI)</p>
<p>The department: The team consists of 6 consultant general surgeons, 4 ST3+ (or equivalent), 2 CT doctors, 2 FY2 doctors and 5 FY1 doctors. The consultants and senior members of the team are primarily based in theatre and clinics whilst the junior members of the team are mainly on C14 and C18 and the team may often have patients as outliers on intensive care and other medical wards who are seen by the FY2 grade and above only. They also have the added responsibility of working on call in the Surgical Triage Unit (STU) on a rotational basis.</p>
<p>Main duties of the post:</p> <p>Ward role The FY1 doctor is responsible with other staff for the general ward care of surgical patients, the population of the surgical patient list and the maintenance of the patient's medical record. During the placement the FY1 will become familiar with regularly assessing a large variety of surgical patients from the following categories:</p> <ul style="list-style-type: none"> -Acute/emergency surgical patients requiring rapid assessment and treatment -Acutely unwell patients (pre and post operatively) -Elective surgical patients -Post operative patients <p>Due to volume of daily ward work, trainees will have very limited time to attend clinic and theatre sessions but providing ward work is manageable/completed opportunities can arise.</p> <p>STU role The FY1 role on STU involves the initial clerking, accurate medical record keeping and assessment of all general surgical patients. The FY1 is also expected to formulate an immediate action plan and effectively hand over to a ST3+ or equivalent or consultant in order to finalise treatment. Out of hours, the FY1 is expected to provide medical cover to all surgical patients within the hospital.</p> <p>During this post, you will be rota'd to attend a week in critical care and anaesthetics and the learning outcomes for this week are also listed below. Please see below for the suggested learning objectives for this post.</p>
<p>Typical working pattern in this post e.g ward rounds, clinics, theatre sessions:</p> <p>See Work Schedule provided</p>
<p>Where the post is based: Royal Blackburn Hospital</p>
<p>Clinical Supervisor(s) for the post: Mr Sheikh, Mr Jones, Mr Scott, Mr Evans, Mrs Salaman, Miss Smith</p>

It is important to note that this job description is a typical example of your placement and may be subject to change to meet the demands of the trainee or service.

Specific Learning Objectives for this Post:

Learning Objectives	Foundation Curriculum mapping
<ul style="list-style-type: none"> • To meet the members of the general surgical team and understand their individual roles and how each contributes to the care of surgical patients, particularly the colorectal patients 	1
<ul style="list-style-type: none"> • Understand the importance of communication skills especially in difficult situations 	6b
<ul style="list-style-type: none"> • Observe/contribute to breaking bad news 	6b
<ul style="list-style-type: none"> • Observe the importance of patient understanding in decision making when there is more than one option available to patients 	2, 6a
<ul style="list-style-type: none"> • Observe how management plans for surgical patients are individualised to take in to account the patient's needs and wishes 	2a
<ul style="list-style-type: none"> • Appreciates how co-morbidity can affect the options available to patients considering surgery 	2a, 17a
<ul style="list-style-type: none"> • Appreciate the holistic approach to general surgery 	2, 17a
<ul style="list-style-type: none"> • Consider the ethical and legal aspects of a patient's care, in particular patients who have limited mental capacity 	3a, 3d,3e
<ul style="list-style-type: none"> • Be part of the theatre team and scrub in to assist surgical procedures where possible 	1
<ul style="list-style-type: none"> • Observes patients being consented for surgery and obtains valid consent after appropriate training 	2c
<ul style="list-style-type: none"> • Appreciate the importance of patient safety checks in theatre 	19a, 19c,
<ul style="list-style-type: none"> • Follow an aseptic technique 	19e
<ul style="list-style-type: none"> • Subcutaneous injections and suturing (+/- any other procedural skills that arise such as catheterisation) 	14
<ul style="list-style-type: none"> • Contribute to the MDT meeting 	1
<ul style="list-style-type: none"> • Take part in ward rounds reviewing the post-operative patients 	1,11e
<ul style="list-style-type: none"> • Maintain accurate patient notes, produce discharge summaries in a timely efficient manner 	1, 6d, 11f, 11g
<ul style="list-style-type: none"> • Takes part in the discharge planning process 	4b, 20
<ul style="list-style-type: none"> • Participate in an audit project and present it at the surgical audit meeting • Provide teaching and learning opportunities for medical students/other healthcare professionals within the general surgical team 	4b
<ul style="list-style-type: none"> • Use clinical situations to direct and develop self-directed learning 	4a
<ul style="list-style-type: none"> • Implement and keep up to date with national and local surgical and medical guidelines 	1, 3a
<ul style="list-style-type: none"> • Participate in daily ward round and complete all necessary jobs that arise from it 	1, 11e
<ul style="list-style-type: none"> • Assess, triage and treat acutely unwell surgical patients in an on-call/out of hours setting 	9, 11
<ul style="list-style-type: none"> • Participate in/initiate lifesaving treatment/resuscitation to the critically unwell patient 	9, 15

<ul style="list-style-type: none">• Understand the clinical, ethical and legal implications of a do not attempt resuscitation (DNAR) order and any other advanced directives• Understand how long term conditions and co-morbidities can effect treatment and patient recovery• Work with members of the multidisciplinary healthcare team to provide holistic care to the surgical patient, particularly during the recovery phase	<p>3a, 15</p> <p>10</p> <p>6e, 7,</p>
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