

**North Western Foundation School  
ELHT Programme**

**Individual Placement Description**

<b>Placement</b>	FY1 MFOP
<b>The department</b>	Medicine for Older People
<b>The type of work to expect and learning opportunities</b>	<p>The busy elderly care wards provide a very good opportunity to learn acute medicine with exposure to a wide range of conditions. Trainees will also get a flavour of ethical and legal aspects of end of life care. Each trainee will be expected to present and listen to interesting cases or topics at the weekly departmental meeting on Friday afternoons. The consultants are very approachable and will support audits and encourage participation in stroke trials. There are opportunities to go to clinics (e.g. TIA, falls). Medicine Grand round takes place on Wednesday afternoons and FY1s are encouraged to attend.</p>
<b>Where the placement is based</b>	Wards B2, B4, B6 and B8
<b>Clinical Supervisor(s) for the placement</b>	Dr M Goorah, Dr N Roberts, Dr S Shah, Dr R Hyatt, Dr A Pramanik
<b>Main duties of the placement</b>	<p>The FY1 doctor is responsible with other staff for the ward care of patients and the maintenance of patient's medical record. Trainees are expected to review bloods daily and attend ward rounds. Trainees will participate in multi-disciplinary team meetings, assessment of patients and ordering investigations. They will keep good records and up to date discharge letters. Trainees will need to communicate effectively amongst other staff regarding daily jobs required. Trainees will also have regular contact with the relatives of patients in order to provide them with updates on patient care.</p>

<b>Typical working pattern in this placement</b>	<b>See Work Schedule provided</b>
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*It is important to note that this job description is a typical example of your placement and may be subject to change to meet the demands of the trainee or service.*

### **Specific Learning Objectives for this Post**

*(Other generic aspects of the Foundation Programme curriculum such as 'professionalism' will also be encountered and can be mapped accordingly in the trainees portfolio)*

#### Specific Learning Areas to MFOP

- (a) Mental Health Assessments including
  - (i) MOCA (Montreal Cognitive Assessment)
  - (ii) 6CIT (6-Item cognitive impairment test)
  - (iii) GDS (Geriatric Depression Scale)
  
- (b) Common Cases
  - (i) Dementia
  - (ii) Delirium / Acute Confusional State
  - (iii) Dehydration/AKI
  - (iv) CCF / Arrhythmias / IHD
  - (v) Stroke
  
- (c) Common Emergencies
  - (i) DVT/PE
  - (ii) Sepsis/Shock
  - (iii) Falls

***Unable to map Learning Objectives to Foundation Curriculum***