

**North Western Foundation School
ELHT Programme**

Individual Placement Description

Placement	FY1 Oncology
The department	Cancer Services
The type of work to expect and learning opportunities	<p>The acute oncology ward-rounds provide a very good opportunity to hone skills with cancer management. Trainees will also gain experience with ethical and legal aspects of end of life care.</p> <p>The consultants are very approachable and will actively support audits and encourage participation in recruitment to research trials.</p> <p>Trainees will attend and see patients in out patient clinic and in-patients during acute oncology ward-rounds, on chemotherapy units where they will have ample opportunity to undertake CBDs and mini CEX's. They will also have the opportunity to attend a radiotherapy session to appreciate the role of clinical oncology.</p> <p>There is also the opportunity, for trainees with an interest, to spend time with microbiology, undertake projects with them and gain an appreciation of the importance of working closely with infection control when managing immunosuppressed patients.</p> <p>Palliative care plan is part of oncology management in clinics and for inpatients. Trainees will also spend a day a week at Pendleside Hospice to gain an appreciation of the importance of palliative care and end of life care.</p>
Where the placement is based	Burnley General Hospital & Royal Blackburn Hospital
Clinical Supervisor(s) for the placement	Dr Badea

Main duties of the placement	<p>The FY1 doctor will be expected to be punctual and well organised with their timetable. They will see patients in clinics, chemotherapy unit, inpatients as part of acute oncology ward-round and develop management plans under supervision. They will participate in MDT, in particular taking a lead role in the CUP (cancer of unknown primary) MDT to work as part of the MDT and co-ordinate between specialities.</p>
Typical working pattern in this placement	See Work Schedule provided

It is important to note that this job description is a typical example of your placement and may be subject to change to meet the demands of the trainee or service.

Specific Learning Objectives for this Post

(other generic aspects of the Foundation Programme curriculum such as 'professionalism' will also be encountered and can be mapped accordingly in the trainees portfolio)

Each objective should be achieved to the standard laid out in the outcomes for F1 and F2 years stated in the curriculum

Learning outcomes	Foundation Curriculum mapping
<ul style="list-style-type: none"> - To learn about the management of patients with cancer patients and gain appreciation of individualised patient care taking in to account the patients own wishes. 	1, 2a, 2b,
<ul style="list-style-type: none"> - To practice the management of polypharmacy and drug reviewing. 	13
<ul style="list-style-type: none"> - To gain experience discussing end of life care with other professionals, families and patients. 	2a,b, 17
<ul style="list-style-type: none"> - To work successfully as part of a multidisciplinary team. 	1, 6e

<ul style="list-style-type: none">- To gain experience of breaking bad news and having difficult conversations.	6b
<ul style="list-style-type: none">- To understand how co-morbidities and chronic disease affect management options for patients.	10
<ul style="list-style-type: none">- To gain appreciation of the importance of working closely with microbiology when dealing with sepsis and immunosuppressed patients.	1, 6e, 13