#### Placement Information

Placement Provider	Pendle Integrated Therapy Team
Placement Provider Trust	East Lancs Hospitals NHS Trust
Placement Provider Location	Pendle Community Hospital, Leeds Road, Nelson, BB9 9SZ
	DD7 532
Placement Provider Website (if available)	https://www.elht.nhs.uk/
Practice Area	<ul> <li>Integrated Therapy</li> </ul>
Practice Educator/s	Contact Pendle Integrated Therapy Team for more information on 01282 804999.
Main Contact Number	01282 804999
	Occupational therapy theory into practice.
	• Wide range of knowledge of conditions such as
	dementia, amputation/vascular, dermatology,
Required Skills and Pre-Reading	depression and anxiety, Parkinson's disease,
	cellulitis, frailty and delirium.
	<ul> <li>Understanding of the trust values, objectives,</li> </ul>
	aim and services.
Maximum Nameh en af Olyadan (a	
Maximum Number of Students	1 at a time
	a University wife and access to ware
	<ul> <li>University uniform must be worn</li> <li>Closed toe shoes must be worn in clinical areas</li> </ul>
	at all times.
	Shoe colour to match uniform black or navy
	, blue.
	<ul> <li>Long hair is tied back and away from the face</li> </ul>
Specific Uniform Requirements	and secured with modest bands.
	<ul> <li>Tasteful make-up that is complimentary to</li> </ul>
	natural features.
	Clean and trimmed nails.
	• We maintain a bare "below the elbow" policy in
	all clinical areas.
Changing/Locker Facilities	None
Additional Occupational Health Screening	No
Needed?	

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Accommodation Information	ELHT is able to offer some student accommodation but this is on a very limited basis due to limited accommodation on site. If accommodation is required please contact: accommodation.bookings@elht.nhs.uk Or accommodation officer (Bernadette Blackburn) on 01254 732591 and enquire about availability.
Normal Working Hours / Lunch	08:00am to 16:00pm, or 08:30am to 16:30pm – But flexible working please. Lunch time is 30 minutes within above working hours – Flexible.
Parking	Limited on-site pay and display / permit parking at hospital site. On road parking or nearby free car parks are generally used.
Public Transport	Contact placement educator if any issues with transport.
Local Shops	Shops within walking distance.
Nearest Cashpoint	

## On Arrival

Place to Report on 1 <sup>st</sup> Day	Pendle Integrated Therapy, Pendle Community Hospital	
Time to Report on 1 <sup>st</sup> Day	08:30am	
PEF Contact	pefahphcs@elht.nhs.uk	

#### Sickness

Person to Report Sickness to	By calling any senior member of the team on 01282 804999
By Time	08:30am

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Will Practice Educators inform University of absence if tutor visit is scheduled?	No. This is the responsibility of the student.
HEI Academic Contact	

#### Facilities and Resources

Staff Room Facilities	Not available.
Canteen Facilities	Not available
Additional Student Support on Placement	Please discuss with educator if required.
	<ul> <li>Access to library at main hospital sites.</li> </ul>
Learning Facilities on Placement	<ul> <li>Computers in work area.</li> </ul>
	<ul> <li>Skills matrix via educator.</li> </ul>
	<ul> <li>In-service training.</li> </ul>
	<ul> <li>Access to library.</li> </ul>
	<ul> <li>Several computers in each work area.</li> </ul>
	<ul> <li>Intranet site – Can only be accessed within the</li> </ul>
	Trust.
Details of Time for Student Access to	
Learning Resources	NHS library details is: Learning Centre Library
, , , , , , , , , , , , , , , , , , ,	Royal Blackburn Teaching Hospital
	Opening Hours: Monday to Thursday 09:20am
	Opening Hours: Monday to Thursday – 08:30am to 16:30pm Friday – 08:30am to 16:00
	10 10.30pm miday = 08.30am to 10.00
	Email: library.blackburn@elht.nhs.uk.

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	The aim of the Integrated Therapy Service is to offer advice and techniques to support condition management, engagement in meaningful occupations, prevention of unnecessary hospital admission and support safe discharge.
	Pendle Integrated Therapy Team is led by Occupational Therapists and Physiotherapists. Therefore, there will be opportunity to carry out joint assessments. We offer holistic general assessments, setting patient led goals as well as specific specialist occupational therapy interventions. Our patient group is Adult aged 18+.
	There is the opportunity for involvement with MDT and several shadowing opportunities within community services are available. You can discuss this locally with educator.
Learning Opportunities on Placement	Patient population incorporates a wide range of conditions including complex neurological, palliative, respiratory, cardio vascular, etc. List of assessments and interventions covered on placement include:
	<ul> <li>Rehabilitation – Regaining independence within the home environment and out in the community</li> <li>Management of long term conditions</li> <li>Breathlessness management</li> <li>Fatigue management</li> <li>Anxiety management</li> <li>24 hour postural management</li> <li>Seating assessment</li> <li>Assessment of major adaptations via Disabled Facilities Grant</li> <li>Falls assessment</li> <li>Assessment for minor equipment and adaptations</li> </ul>
	<ul> <li>Assessment for specialist equipment</li> <li>Wheelchair assessment</li> <li>Complex moving and handling</li> <li>Cognitive assessments</li> </ul>
	Functional assessments.

	• The benefits of integration and MDT working and how joint assessments/visits promote efficient and effective patient care.
Strengths of Placement	• Shadowing opportunities i.e. neighbourhood teams, other health professionals, third sector.
	• Very varied placement with opportunity to observe wide range of conditions and interventions.
Limitations of Placement	Autonomous working will depend on student level and transport issues could be a factor.
Learning Outcomes Expected from Placement	Outcomes based on university objectives will be agreed with between the student and educator on arrival. These will be reviewed throughout the placement.

### **Contact Details**

Name of Practice Educator	Contact Number & Email	Practice Area
		•

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