

## North Western Foundation School ELHT Programme

### Individual Placement Description

<p><b>Post:</b> FY1 Respiratory Medicine</p>
<p><b>The department:</b> The respiratory department have in-patients wards C6, C7 and C8. C6 and C7 are fast flow respiratory wards but tend to get a lot of general medicine patients as well. C8 is primarily an NIV ward where the majority of patients have end stage lung failure. There are 5FY1s, 3FY2s, 5CTs, 4 ST3+ and 5 consultants in the respiratory department.</p>
<p><b>Main duties of the post:</b> FY1s attend the consultant led ward rounds daily between 0900 and 1300. There are 5 consultants covering 62 inpatients with 2-4 consultants per ward. A timetable of ward rounds is available on the ward. The working day starts at 8am with the F1 doctor being responsible for reviewing &amp; summarising the new patients or patients that have been unwell overnight in preparation for the ward round. There is often only a single FY1 on the ward making effective time management crucial. There is an ST3+ who covers the three wards and is available for supervision of practical procedures and for advice. The afternoon usually consists of completing jobs created by the ward round including TTOs and reviewing blood results and acting accordingly. There is a phlebotomy service on the wards and blood forms should be left out for the next morning. Each Wednesday at 12pm there is departmental teaching. There is the opportunity to undertake practical procedures on the ward such as catheterization, peak flow and cannulation along with respiratory related procedures such as pleural taps.</p>
<p><b>Typical working pattern in this post :</b>  <b>See Work Schedule provided</b></p>
<p><b>Where the post is based:</b> Royal Blackburn hospital</p>
<p><b>Clinical Supervisor(s) for the post:</b> Dr Hafeez, Dr Baksi, Dr Zaman, Dr Wilson.</p>

*It is important to note that this job description is a typical example of your placement and may be subject to change to meet the demands of the trainee or service.*

**Specific Learning Objectives for this Post**

*Each objective should be achieved to the standard laid out in the outcomes for F1 and F2 years stated in the curriculum*

Learning outcomes	Foundation Curriculum Mapping
<ul style="list-style-type: none"> <li>• Be an active member of the team and act professionally</li> </ul>	1, 7
<ul style="list-style-type: none"> <li>• Manage time well, complete jobs in a timely manner, prioritising clinical need</li> </ul>	1b, 1c, 7a
<ul style="list-style-type: none"> <li>• Communicate well with staff &amp; patients, prioritising the patients' needs</li> </ul>	6
<ul style="list-style-type: none"> <li>• Diagnose, investigate, manage, treat &amp; educate patients according to their needs, including acutely unwell patients</li> </ul>	9
<ul style="list-style-type: none"> <li>• Learn procedural skills including those related to respiratory medicine; ABGs, peak flow monitoring, spirometry, chest taps &amp; drains, and how to interpret results appropriately</li> </ul>	14a, 14b
<ul style="list-style-type: none"> <li>• Be involved in difficult situations including end of life care, DNACPR discussions, complaints and breaking bad news</li> </ul>	2b, 6, 15, 17
<ul style="list-style-type: none"> <li>• Discharge planning, referrals and good documentation practice</li> </ul>	11d, 11e, 6d